

Open Forum — Fall 2025 September 24 & 25, 2025

Office of the Registrar



Please mute your mic when entering. Based on expected attendance numbers, please use the chat feature to ask any questions. Our teams are monitoring and answering or will present question to everyone if we need to further discuss. Thanks for attending.

Also, we are recording to provide notes to those who are unable to attend.



Our Agenda

Welcome

- Administrative
- Enrollment & Student Services Team
- Graduation Services Team
- Records Team
- Scheduling & Registration Team
- Transfer Credit Team
- OneIT/Reg Team



Administrative

Dr. Jonathan Reece, University Registrar Isaac Fite, Senior Associate Registrar Kira McCrary, Business Manager





Welcome...







Eric Hedgepeth – started May 2025 Systems & Process Integration Specialist 704-687-5707

Banner Student, Curricular Updates, Degree Works, Guest Access Portal, Self-Service Banner (Advisor, Faculty, Student, & Registration), Waitlist

Alexis Winner – started July 2025 Student Support Specialist (Temp) 704-687-4210

Biographical Changes, Study Abroad Credit, Transfer Credit, Transient Study

Corey Brenner – started August 2025 Transfer Credit Specialist (Temp) 704-687-9316

Transfer credit, Transcript evaluation/articulation



Legislative Initiatives Foundations for American Democracy

Foundations of American Democracy Exemptions

>=60 transferrable credit hours

Admit Term	New Freshmen	Transfer	Readmit
Fall 2025	78	579	27
Spring 2026	1	24	3
Fall 2026	0	1	0
Total	79	604	30



Foundations of American Democracy Courses
Transferred a Course that Meets

Current as of: 9/19/2025

Admit Term	Students
Fall 2025	1,466
Spring 2026	1
Total	1,467





UNCSO Policy on Tuition Discounts for Military-affiliated & Employer-sponsored Students (New – UNCSO Adopted 9/18)

N.C. Gen. Stat. § 116-143(d1)(2) authorizes the Board of Governors to allow constituent institutions of the University of North Carolina, in their discretion, to provide discounted tuition up to the difference in maximum amount of military tuition assistance funds received by a statutorily described qualifying student and the applicable tuition.

Similarly, N.C. Gen. Stat. § 116-143(d1)(3) authorizes the Board of Governors to allow constituent institutions of the University of North Carolina, in their discretion, to provide discounted tuition to students enrolled in statutorily described employer-sponsored financial support programs approved by the Board of Governors, up to the difference between the maximum amount provided by the employer and the applicable tuition.

Policy Link: https://www.northcarolina.edu/apps/policy/doc.php?type=pdf&id=3548





Duplicate Credit Matrix – How we handle duplicate credit

		Scel	nario	
Received 1st	Transfer-In		Charlotte	
Received 2nd	Pre-Census	Post-Census	Pre-Census	Post-Census
Transfer-In	1	1	2	3
Charlotte	2	4	5	6

Questions/Feedback: Add to 'Questions' tab here.

Procedure		
1	Articulate the first received, do not articulate the second received.	
2	Articulate the Transfer-in work. Charlotte work is not degree-applicable nor aid-eligible. Notify student to drop course before Add/Drop.	
3	Allow student to retain Charlotte course, do not articulate transfer-in course.	
4	If POT = 1 or H1 then apply Charlotte course to degree. Duplicative transfer course is not applied to degree. If Charlotte course is for H2, advise student to adjust their schedule accordingly before Add/Drop for H2.	
5	Only one taking will be applied to their degree. Both courses are aid-eligible if student failed the first taking, or is repeating it one time to improve their grade. Notify the student of the above and advise them to adjust their schedule accordingly before Add/Drop.	
6	Only one taking will be applied to degree. Both courses are aid-eligible if student failed the first taking or is repeating it one time to improve their grade. Notify the student of the above. If we failed to identify the duplicate prior to Add/Drop, attempt to find alternative way to apply the credit to the student's program (e.g. major or general elective). If one or both courses are for H2, notify the student of the above and advise them to adjust their schedule accordingly before Add/Drop for H2.	





Office of the Registrar Projects

- ☐ Grade & Last Day of Attendance Change Request
 - ☐ Completed & Launched in Summer 2025
- ☐ Grade Replacement Request
 - ☐ In Progress Coming Fall 2025
- ☐ Student Program Change Request
 - ☐ In Progress Coming Summer 2026



Additional Office of the Registrar Projects Requested in 2025 Acceptance Status: TBD

- ☐ Transfer Credit Advisor (TCA) Improvement PRJ 731
- ☐ Credit by Exam Automation PRJ 732
- ☐ Full Term Withdrawal Solution PRJ 733
- ☐ Transfer Equivalency Cloning PRJ 737
- ☐ Multi-System Approver Management PRJ 740
- **□** Bulk Electronic Override Solution PRJ 746
- ☐ Curriculog to Banner API Development PRJ 749



Enrollment & Student Services Team

Hope Ringley, Assistant Registrar
Brandis Baines-Waiz, Student Services & Athletic Eligibility Specialist
Samantha Maynard, Enrollment Support Specialist
Alexis Winner, Student Support Specialist (temp)





Catalog Year Selection

Recent question from CHESS...

What official policy guides what they can declare? Can we further restrict their options?

Designation Designates The designates showed Catalag Very requirements rests with the student with two years

_	istrar kesponse: The decision to change Gatalog Year requirements rests with the student with two rare eptions:
□ i	f academic program accreditation and/or professional licensure requirements necessitate the change, or f there is an undue academic burden placed on a department if a student elects to follow the Catalog year equirements of a previous Catalog (e.g., a specialized course is no longer offered).
	re are primarily two driving rules to <u>determine which catalogs they can select</u> .
	They <u>cannot</u> select a catalog prior to 2014. They must have been enrolled in the catalog year selected. It does not have to be the entire year, but they must
	have been enrolled at some point during that academic year. Example: Student was enrolled F2020-F2021, stopped out, enrolled again in F2024-present. They can select the 2020-21, 2021-22, 2024-25, and 2025-26 catalogs. 2022-23 & 2023-24 would not be an option.

It's recommended that students run a what-if audit against any catalog year they plan to move to, so they know whether it is favorable or not. New incoming transfers and freshmen starting this fall only have one option at the moment: the 2025-26 catalog.





Education Abroad Petition (New)

The new education abroad petition replaces former paper PDF application.

New format...

- Collects the same information and routes in the same way
- Only allows course selections that exist in the current catalog
- Course selections operate similar to the transient study petition
- Education abroad continues to be treated as institutional credit
- Eliminates the previous paper-based process & routing



Routes to: Advisor, Dept Chair-Course, Dept Chair-Major, Assoc Dean, & finally Registrar





Parachute Petition (Coming Soon)

We are implementing a new petition type to facilitate the University's ongoing "Parachute Course" pilots. The new Parachute Course petition type will allow eligible undergraduate students to drop a full-term course and enroll in a lower "parachute" course within the same semester, subject to department approval. This option is designed to help students further build requisite proficiency in the subject.

Key Policy Details

The **parachute course** is a lower course in the same discipline, typically offered in the second half-term. It is **not** considered the curricular equivalent of the higher course and does **not** satisfy the same co- or prerequisites. Students whose academic program requires successful completion of the higher course must still pass it to fulfill their requirements.

Eligibility Criteria

A student is eligible for this option if they:

- ☐ Are currently registered in a class with a **designated parachute course option**.
- □ Score **below the benchmark** on the course's parachute assessment.
- **Have not previously passed** the parachute course or its equivalent (a grade of D or better, transfer credit, AP, etc.)

Important Considerations

This path is **optional** for students. **Corequisites and prerequisites are still enforced**. Other factors, such as changes to a student's **enrollment time status** or **course modality**, must be considered on a case-by-case basis.



Designated Parachute Courses

- **□ CHEM 1200** (3 Credits)
 - Offered as a Parachute Course for CHEM 1251 & CHEM 1251L (4 Credits)
- Offered as a

Parachute Course for MATH 1103 (3 Credits)



Graduation Services Team

Tracy Beauregard, Assistant Registrar Ingrid Hardy, Graduation Specialist Hannah Ramey, Graduation Specialist



Fall 2025 Graduation Clearance Timeline

Visit this link for the Fall 2025 graduation timeline, graduation application details, FAQs, and Graduation Preclearance Report instructions: https://registrar.charlotte.edu/resources/graduation-timeline-and-information/

DegreeWorks & DegreeWorks Exceptions Training

DegreeWorks

Tuesday, 10/21/2025, 10:30AM

Navigating Substitutions and Waivers in DegreeWorks Wednesday, 11/19/2025, 2:00PM

Visit the Learning & Development Portal to register for an upcoming session.



Tracy will be reaching out to college and/or department academic and advising leadership in the next week regarding Substitution/Waiver approvers. We are moving to an 'approver only' model which means each program will need to have an approver role assigned in the AP system. For many, this isn't a change at all! It will reduce the number of authorized submitters and approvers we need to keep up with and each request will have a documented approver with the AP.



Graduation Application Reminders

Graduation Application Deadline for Fall 2025 was September 18, 2025. Students wishing to submit a late application should contact graduation@charlotte.edu ASAP.

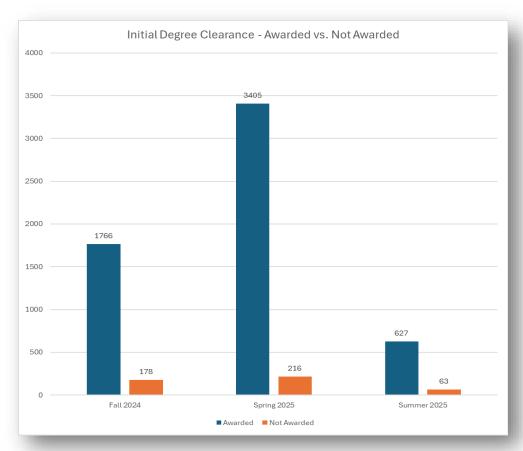
Spring 2026 - grad app open since 3/1/2025 Fall/Summer 2026 - grad app will open on 10/1/2025

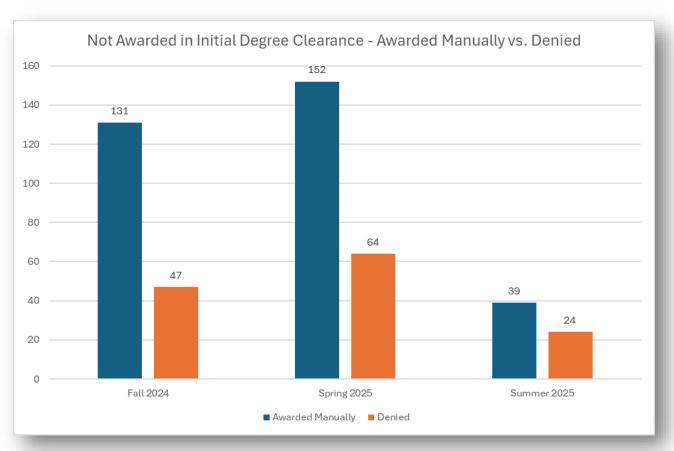
☐ Students must submit an application for each major and/or degree on their student record.				
	Multi-major student = graduation application for each major			
	Multi-degree student = graduation application for each degree			
	One or more undergraduate certificates = graduation application for each certificate			
	Multi-concentration (same degree/major) = graduation application for each concentration			
	In all scenarios above, the graduation applications must be submitted for the same term. If a student has multiple programs on			
	their record and they will not complete them in the same term, they need to drop what they will not complete and apply for readmission. Alternatively, the graduation application term can be updated to a future term in which all programs will be completed.			
	Students must request to drop any program they do not intend to complete. We have many students that think the programs just "fall off" without any action.			



Degree Clearance Data

Initial Degree Clearance (batch awarding) occurs as soon as end of term processing (grades, academic standing, etc.) is complete. Manual awarding begins after initial clearance is complete and continues through the census date of the following term.









Degree Clearance Data – How can we improve?

Key Metrics and Observations

- □ **Total Graduation Candidates:** A total of **6,252** students were processed across the three terms (Fall 2024, Spring 2025, and Summer 2025).
- Overall Award Rate: Approximately 91.9% of candidates successfully had their degrees awarded on the initial batch award date. This means that out of the 6,252 candidates, 5,798 were awarded.
- □ Overall Not Awarded Rate: Approximately 8.1% of candidates were not awarded on the initial batch date. This group totals 510 students. What can we do to ensure more of these students are awarded in the initial batch?

In-Depth Analysis of "Not Awarded" Candidates

The data shows a consistent pattern for the students who were initially "Not Awarded." Across all terms, a significant portion of these students were later awarded their degrees manually, while a smaller portion was denied.

- Manually Awarded: Of the 510 students initially not awarded, a total of 322 were later manually awarded. This suggests that the issues preventing their initial award were resolvable. *The main reasons for this are incomplete grades, transient study, education abroad, late grade submissions, late transcript submissions or late exceptions.*
- □ Denied Graduation: A total of 135 students were ultimately denied graduation across all terms. This group represents about 2.2% of all initial candidates. They typically have more significant issues, such as missing requirements, not meeting GPA requirements, insufficient degree hours, suspension/probation or unresolved incomplete grades.





Graduation Communications Journey



■ 85% of Degree Completed, Apply to Graduate

- ✓ Sent the first week of classes for the graduation term
- ✓ Updating to 90% based on data analysis of DW Percent Completion vs. Hours Earned

□ Graduation Application Received

✓ 2 distributions - one about a month prior to deadline, second a few days after deadline, goal is to automate in 2026

□ 98%/100% Without a Graduation Application

- ✓ DW Degree Percent is a merge field now
- \checkmark Also look at students with a grad application for a future term at 98% or 100%
 - Applied for incorrect term?
 - Commencement participation? If so, they need to update grad app and petition for exception.
 - Adding a program to their student record? Expedite request and processing.

Incomplete Grade, Applied to Graduate - Generic and Education Abroad/TWCI

✓ Sending earlier, soon after deadline has passed (was previously sent ~1 month prior to end of term)

■ Applied to Graduate, With Financial Balance

 \checkmark Financial Balance (hold) prevents diploma release (transcripts are <u>not</u> held per legislation enacted 7/1/2024)

■ What to Expect Graduation Info

Check degree progress, consult with advisor if needed, degree review/diploma info, final transcript info, link to commencement ceremony info/website.

Applied to Graduate, DegreeWorks Not Equal to 100%

- ✓ Sent after initial degree awarding completed
- ✓ Review audit, consult with academic advisor, update graduation term if more classes are needed.

Denied for Graduation

- ✓ Sent after census of following term to students not meeting degree requirements
- ✓ If students update their grad app to a future term, they will not receive this communication





Tips for a Smooth Substitution/Waiver Process

Correct Course Placement:

- ☐ The course to be substituted (what the student has) is always on the LEFT.
- ☐ The equivalent course/requirement (what you want it to count for) is on the RIGHT.

Complete Transfer Information:

■ For transfer elective substitutions, **always include the equivalent course details** from the prior institution. *Example: HIST 3ELE (UNC Charlotte) / HIS372 (Prior Institution)*

Audited Courses Only:

☐ The course you are requesting to substitute **must already be posted on the student's audit.** (Do not submit for pending transfer credits).

Clear Requirement Specification:

- ☐ The requirement you are targeting is **clearly visible and defined** on the student's DegreeWorks audit (avoid vague references or pre-major requirements not yet reflected).
 - ✓ If an exception is necessary for a pre-major the exception will need to be reapplied when student moves to major



Substitution/Waiver Submission

NORM NINER (801987654) - DEGREEWORKS EXCEPTION (UG) - SUBSTITUTION (MAJOR, UCER) REQUEST



This is a substitution for an undergraduate major, concentration or certificate requirement. Use this petition if the course is located on the student's academic record (including transferred, completed, in-progress, or registered courses).

- 1. Select the correct academic program from the drop down box.
- 2. On the left, select the course you wish to substitute. Click "Choose Course" and use the filters or search to find the course you would like to apply. Select the course row. If the appropriate course cannot be found in the table, click "Choose Course" and use the filters or search to find the course you would like to apply. you want to apply.
- 3. On the right, indicate the course or requirement you wish to fulfill with the course substitution. Click "Choose Course" and use the filters or search to find the course you would like to apply as the Catalog/Equivalent Course. If the substitution is for a requirement, rather than a specific course, click "override with a manual entry" and copy and paste the DegreeWorks requirement, from the left side of the audit, into the Course Input box.

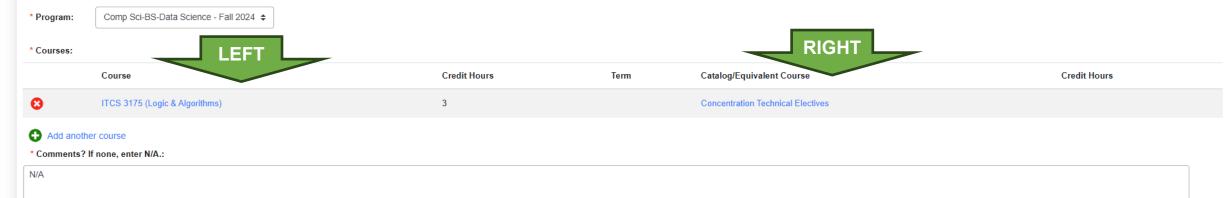
Course - Substitution Course	Catalog/Equivalent Course - Course or Requirement to Fulfill with the Course Substitution
Choose course or "override with a manual entry"	Choose course if requirement is a specific course. If requirement may be fulfilled via several course options, select "override with a manual entry" and copy/paste the requirement from DegreeWorks
PHYS 3900 (Undergraduate Research)	Restricted Elective Courses/PHYS 4110

For Transfer Elective (TRNF2ELE) or Special Topics courses selected in the previous step, be sure to include the transfer equivalent course number or topics course title in the Course box on the left side of the form.

Course - Substitution Course	Catalog/Equivalent Course - Course or Requirement to Fulfill with the Course Substitution
Choose "override with a manual entry" and enter the transfer course and its equivalent	Choose course or "override with a manual entry" and copy/paste the requirement from DegreeWorks
TRNF2ELE/AST251 Observational Astronomy	Science Elective Course

NOTE - Multiple substitutions can be entered into one petition by selecting "add another course", if they are for the same academic program that you selected in step #1.

For General Education exceptions, please follow the directions found here.



Navigating Complex Audit Adjustments

 Challenge: Requirements with Multiple Rules □ Problem: Your audit rule requires 3000/4000-level courses AND a certain number of credits, but your substituted 5000-level course only partially resolves it. DegreeWorks still shows the 3000/4000-level qualifier unmet. □ Solution: You may need two petitions: □ A Substitution AP for the course itself. □ A separate AP to specifically waive the level (e.g., 3000/4000-level) qualifier. □ Goal: Fully satisfy all aspects of the requirement.
These are tricky because the level qualifier isn't typically displayed on the audit - it's part of the scribe. If you have qualifiers like this, we can provide you with the qualifier scribe text so that you can copy and paste this into your sub/waiver requests when needed.
Challenge: Reducing Credits/Classes ☐ Problem: Requests for credit reduction are sometimes unclear. ☐ Solution: When requesting to reduce a requirement size, state the "reduce TO" value, not the "reduce BY" value. ☐ Example: "Reduce Block X to 9 credits," not "Reduce Block X by 3 credits."

Records Team

Danielle Thorpe, Assistant Registrar Lesley Soriano, Records Specialist Brittanae Taylor, Records Specialist



Academic Standing Recap

Academic Standing	EOT Count
Suspension	438 ⁴ 8.9%
Probation	621
Warning	1,115 48.6%

These numbers have since changed due to appeals, petitions, grade changes, etc.





Chancellor's and Dean's List

Department	EOT Count
Chancellor's	4,710
Arts & Architecture	215
Business	1,157
Computing & Informatics	646
Education	58
Engineering	510
Health & Human Services	754
Humanities & Earth & Soc Sci	1,003
Science	367
University College	196



Academic Suspension Appeals

The Spring semester marked our first implementation of the reconsideration button. We had the entire summer term to effectively utilize the appeal tool. This initiative was not only a significant strategic objective for our department but also an important advancement in enhancing security and the overall academic suspension appeal process.

Approved Appeals	Denied Appeals	Reconsideration Appeals
107	101	53

We welcome back any Feedback Form





Dates to Remember

- ☐ December 17, 2025 Fall 2025 Probation/Suspension
 - Academic standing will run
 - Notifications will be sent
- ☐ January 5, 2026 at 11:59PM Academic Suspension Appeal Deadline
- ☐ January 12, 2026 at 11:59PM Reconsideration Deadline
- ☐ January 14, 2026 Deans & Chancellor List Determinations





Scheduling & Registration Team

Monique Wilson, Assistant Registrar Kacey Cordell, Scheduling & Registration Specialist Katie McCadden, Scheduling & Registration Specialist





UNC System Office Registration/Transcription Platform Sunsets

The platform that has supported UNC Online (ended in 2022), Language Exchange, and Elementary Math Add-on Licensure (EMAoL) is officially sunsetting at the end of the spring 2026 term.

Campus Notification: September 2

Ending: June 2026

Why: "The current environment for higher education and educational resources requires that universities evolve and reexamine current goals and priorities. Existing initiatives must be carefully evaluated for alignment and effectiveness. After such an evaluation, the UNC System Office has decided to deactivate UNC Online and the Language Exchange at the end of the spring semester 2026."

Spring Limitations: UNCSO is limiting the courses institutions can make available in spring 2026. No entry languages because students would be unable to complete the sequence. Focus is on intermediate-level languages.

What now?

There is no replacement solution at the moment. There has been discussion around a consortia agreement, but nothing definitive at the moment.



Canceling a Course (i.e. Low Enrollments, No Instructor)



Notification to the Student

If a course is canceled in which students are enrolled, academic units are responsible for notifying those students in a timely manner and to help them find a suitable alternative course, apply a substitution waiver, or use other mechanisms to ensure that degree progress is not impeded.



Notification to the Office of the Registrar

When a published section must be cancelled, the request must be made in writing and sent to Academic Scheduling with the Associate Dean in copy for approval.

The Office of the Registrar will drop any enrolled students after they have been notified by the department and confirm the drop with an email.

Priority Registration Time Ticket Model

Over the past few years, with the increase in enrollment, Charlotte has outgrown the current registration time ticket model, which worked successfully for some time.

Consequently, the Office of the Registrar and OneIT are revising the university's registration model. The revision will help mitigate technical issues, crashing the server(s), and support giving our students a stress-free registration experience.



Priority Registration Time Ticket Model - Current

Current Level of Student	Current Type of Student	Current Earned Credit Hours	Current Group Priority	Current Group Code	Current Date	Current Time
Priority Group			1	0000001- 0000009	Day 1	9:00 AM
Graduates & PHD (New & Continuing)	Graduate		2	1999999	Day 1	11:00 AM
Second Degree (Continuing)	Attribute of FYR		3	1000003	Day 1	1:00 PM
Graduate Teacher Licensure (New & Continuing)	Major = TCHR-CERT, RALC-UND Student Type = P		4	1000004	Day 1	3:00 PM

Priority Registration Time Ticket Model - New

New Level of Student	New Type of Student	New Earned Credit Hours	New Group Priority	New Group Code	New Date	New Time
Priority Group(s)	GR		1	0000001	Day 1	8:30 AM
	UG	90-999	1	0000002	Day 1	9:00 AM
	UG	60-89	1	0000003	Day 1	9:30 AM
	UG	30-59	1	0000004	Day 1	10:00 AM
	UG	0-29	1	0000005	Day 1	10:30 AM
Graduate & PHD (New & Continuing)	Graduate - PHD		2	1999999	Day 1	11:00 AM
	Graduate - Masters		2	1999998	Day 1	12:00 PM
	Graduate - Certs		2	1999997	Day 1	1:00 PM
Second Degree (Continuing)	Attribute of FYR		3	1000003	Day 1	1:30 PM
Graduate Teacher Licensure (New & Continuing)	Major = TCHR-CERT, RALC-UND Student Type = P		4	1000004	Day 1	3:00 PM



Important Dates



Student registration appointment times will be available on the web on September 29, 2025.



The Spring 2026 schedule of classes will be made available to the public on September 29, 2025.

☐ Summer 2026 Schedule Building

Summer 2026 schedule building will begin October 13, 2025. A memo and planning materials will be sent the week prior by the Summer Term department.







Transfer Credit Team

Dr. Jonathan Reece, University Registrar Catherine Daniels, Transfer Credit Specialist Jasmin Lynwood, Transfer Credit Specialist Corey Brenner, Transfer Credit Specialist (temp)





Transfer Articulation Improvement

Undergraduate transfer articulation has improved greatly over the last year. We are hopeful you noticed changes for the better.

What's different?

- We've spent a lot of time cleaning and adding to the equivalency database. 181,133 courses added/cleaned
- New solution that significantly shortens the time it takes to articulate a transcript. No data entry of transcript data.
- **18 data integrity reports** running daily, reviewing for: accuracy, duplicity, general education applicability, etc.



Transfer Credit Advisor (TCA) Link



Transcript Receipt

Transcripts arrive in batches. During peak times, that's a **max of 200 per day** (system limitation). There is no pattern to the selection of transcripts.

Just so you know!

- Student transcripts may be split. The selection process is by transcript, not by student.
- We may only receive 2 of 5 transcripts, but Admissions has all 5. At some point, the remaining transcripts will be sent for evaluation.
- We can not predict when the remaining transcripts will be picked up by the automated selection.

Inquiring about missing transcripts can take time away from our processing of the daily transcripts. This is usually only the case during peak times leading up to the start of each term. On the other hand, if it has been two weeks, it may be time to reach out to the team.





Transcripts Received after Census

Transcripts sent to the Office of Undergraduate Admissions after census, for a student's application term, are not automatically forwarded to the Office of the Registrar for articulation. (system limitation)

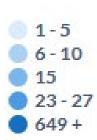
We need you!

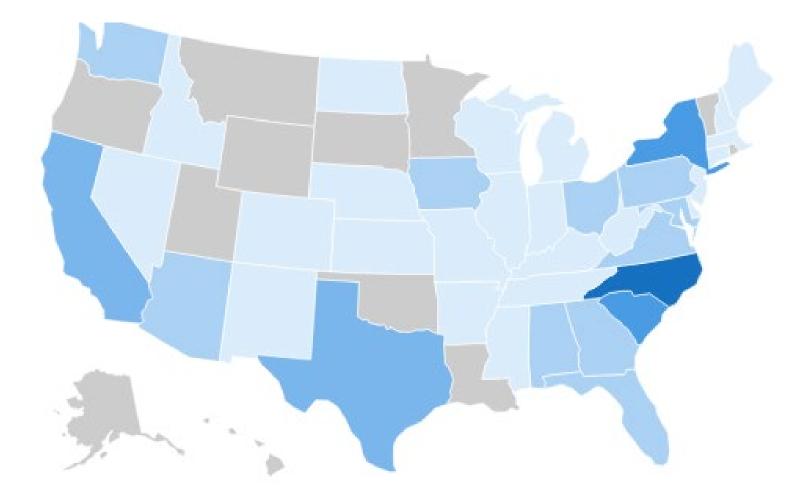
- Applications are placed into a historical record status (HUG) after census each term. No further activity occurs after that point.
- If you become aware that a transcript has been received in Slate after Census, please notify the Office of the Registrar at transfercredit@charlotte.edu. We will work with UG Admissions to retrieve.
- We often receive inquiries from students and advisors that transcripts were received days/weeks prior, but have not been articulated.
- We (UGA & RO) have jointly submitted a OneIT project to resolve in the future, but until then, do not assume we are aware. Share if you're aware.





Transcripts here, there, everywhere! (New Recruit Cycle)





As of 9/22/2025





OneIT/Reg Team

Jessica Miller, Technology Support Manager Brandon Harvey, Technology Support Analyst Eric Hedgepeth, Systems & Process Integration Specialist Ryan McAllister, Systems & Process Integration Specialist



Wrap-Up

Your time!

Need a Registrar?

If you have questions or suggestions for the Office of the Registrar, feel free to request a visit from a member of our team at your next departmental meeting.

- We can speak to any questions related to scheduling, registration, graduation, transient study, transfer credit, transcripts, or anything else.
- We are always open to hearing any ideas, suggestions, or departmental needs you might have.
- We can provide departmental specific training on various Registrar topics.





OneIT
Faculty
Advisors/Coordinators
Department Chairs
Associate Deans
Niner Central
Partner Office Staff

We cannot accomplish what we do without your assistance.





