

Open Forum – Spring 2025

February 26 & 27, 2025

Office of the Registrar



Please **mute your mic** when entering. Based on expected attendance numbers, please **use the chat feature** to ask any questions. Our teams are monitoring and answering or will present question to everyone if we need to further discuss. **Thanks for attending.**

Also, **we are recording** to provide notes to those who are unable to attend.



Remember: we are recording only so that we can capture your questions and provide in the notes following the two forums
Day 1: 64 participants at 3:25pm
Day 2: 52 participants at 3:32pm

Our Agenda

Welcome

- Administrative
- Enrollment & Student Services Team
- Graduation Services Team
- Records Team
- Scheduling & Registration Team
- Transfer Credit Team



Administrative

Dr. Jonathan Reece, University Registrar
Isaac Fite, Senior Associate Registrar
Kira McCrary, Business Manager

Welcome...



Kira McCrary – started January 2025

Business Manager
704-687-5701

Biographical Changes, Budget – Registrar, Deposits, Disclosure of Directory Information,
Newsletters, Registrar Website, Transient Study

Whom Do I Contact?

<https://sites.google.com/a/uncc.edu/office-of-the-registrar-directory/>

Kira joined us last month, as our Business Manager. She is originally from Charlotte and has returned home. She comes to us most recently from Syracuse University in New York, where she served in several role, including Manager of the Intercultural Collective.

Goodbye...



Jill Gosnell – Left last November
Business Manager



Elizabeth Mullis – Last Day was Jan 17.
Systems & Process Integration Specialist

Whom Do I Contact?

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Jill left us in November of last year (after our last forum). Jill had been with the Office of the Registrar since 2015. She onboarded me. Charlotte is fortunate that she only moved to the building next door. She is now serving as Accounts Payable & Vendor Relations Supervisor. We are excited that Charlotte will continue to benefit from her expertise.

Elizabeth's last day was Jan 17. She had been with the Office of the Registrar since 1999. Around 2020, she moved to OneIT, supporting the Office of the Registrar. She is now fully engaged with OneIT as a Business Process Analyst with the Planning & Projects team. We are excited that Charlotte will continue to benefit from her expertise.

Goodbye...



Liza Lopes – Last Day was Feb 21.
Enrollment Support Specialist



Chinmay Hasabi– Last Day is Monday
Business Analyst (OPT)

Whom Do I Contact?

<https://sites.google.com/a/uncc.edu/office-of-the-registrar-directory/>

Liza Lopes' last day was last Friday. She has been with us since 2020. Yes, she started during the pandemic; the worst time to start. But, she has didn't let that stop her. We are excited for her next adventure as Assistant Registrar at Davidson University. We wish her the best and will most certainly cross paths with her again.

And, Chinmay announced to the team today that his last day will be Monday. Chinmay joined our team back in 2023 as a Graduate Assistant and has been working under Optional Practical Training in our office since his graduation at the end of fall. Chinmay has accepted a position as AWS Cloud Engineer at Amazon and heading to Virginia. We wish him all the best and know that he'll do well.

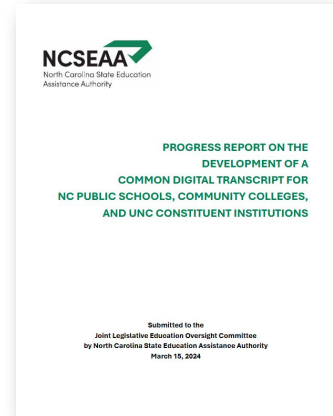
Legislative Initiatives – Unified Digital Transcript

In October 2023, we learned that the state legislature has set aside \$7 million to contract with College Foundation, Inc (CFI) to create a common digital transcript. That transcript would include secondary public school, North Carolina Community College, and University of North Carolina courses.

- Transcripts will be electronic, shared amongst participants using JSON
- Transcripts will be free for students to request
- Transcripts will include coursework from secondary – post-secondary in North Carolina
- Common ID will be the student’s former “lunch ID” or secondary identifier (out-of-state students will be assigned)
- Transcripts are considered official
- Transcript will be viewable on any kind of device – “on demand” for the student

Project proposed to be completed in July 2025

Image is linked to document



Legislative Initiatives Foundations for American Democracy

UNC System Policies Updates

- [400.1.5, Fostering Student Success](#)
- [700.10.1, Undergraduate Credit for Prior Learning](#)
- [700.1.1.2\[R\], Transfer Student Admissions](#)



Applies to all students, effective July 1, 2025

Many partner offices are looking at how this will happen. This new requirement affects everything from **general education** to **transfer credit**.

More to come as this unfolds at Charlotte and throughout the System

Administration

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Q: Is this for incoming freshmen in July 2025, or all students no matter classification?

A: This requirement applies to “students entering on or after July 1, 2025”. We have this requirement codified for the upcoming fall catalog.

Q: Since the new FOAD regulation goes into effect on July 1, 2025, does this mean that students in Summer 1 be exempted from the FOAD requirement while Summer 2 students be required to meet it?

A: General Education is driven by admit term in DegreeWorks and the new requirement is currently set to begin with Fall 2025 admits.

Legislative Initiatives Foundations for American Democracy

What we know...

- Meeting the requirement on one campus (NCCC or UNC) means the student has met the requirement on all campuses
- Charlotte will need to identify on our transcript when students have met this requirement (likewise, other campuses must do the same)
- Students entering on or after July 1, 2025 must demonstrate they have met this requirement before graduation
- Student may be exempted if they are transferring >60 credit hours

How are we handling...

- Charlotte has designated courses that will meet this requirement
- Registrar is working with OneIT to update all transfer equivalencies for US History
- An attribute has been created (FOAD) to tag transfer courses as met
- An exemption designation has been created to waive the requirement at Charlotte, but also to identify the exemption to our peer institutions (similar to gen ed exemption)

Courses at Charlotte

- HIST 1575
- POLS 1575
- CAPI 1575
- AMDM 1575



Administration

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Notes

History 1 = HIST 1575; History 2 = HIST 1575

If students have both during transfer = HIST 1575 & HIST 2050 (LAH) – Manually applied

Q: Does this include AP and IB courses as well?

A: Yes, the Office of the Registrar has submitted tickets to OneIT to have those equivalencies updated and we've shared with UG Admissions so they can update their website.

Q: Will any CLEP exams meet the american democracy requirement?

A: Yes, the Office of the Registrar has submitted tickets to OneIT to have those equivalencies updated and we've shared with UG Admissions so they can update their website.

Link to Charlotte's Articulation Agreements: <https://go.charlotte.edu/AA-MOU>

Note: Some of the international agreements are maintained in the International Programs Office, but will also be subject to this new regulation.

400.105[R] - Regulation to Foster Undergraduate Transfer Student Success

On February 5, the UNC System Office adopted a regulation to foster undergraduate transfer student success. This regulation is designed to ensure transferability between and into UNC System Campuses. This regulation establishes rules, timelines, and processes for the creation, maintenance, and publication of transfer guides; implements official directives for the Comprehensive Articulation Agreement (CAA); and establishes clear rules and procedures for transfer credit articulation.

What this regulation includes...

- Transfer Guides maintained at the System Office; renewed annually; and can not be hosted locally (5/15/2025)
- Articulation Agreements will be shared with the UNC System Office within 30 days of signing (2027-2028)
- Articulation Agreements already in effect must be shared with UNC System Office (Spring 2026)
- Articulation Agreements must be renewed minimally every two years (2027-2028)
- New articulation agreement terminology (current)
- Transfer credit must be articulation in 15 days; 30 days for 4+ transcripts or international (Spring 2026)
- General education waivers, once given, cannot be removed, even if the student changes their program of study (Spring 2026)
- Institutions must create a Transfer Student and Credit Appeal Portal (3/1/2026)
- Indicate on the student's transcript that general education has been met or waived (Spring 2026)
- All UNC System campuses must honor the general education completion or waiver granted on another UNC campus (Spring 2026)
- Transfer credit equivalencies will be determined based on a 70% match; No course is expected to be 100%; electives should be awarded sparingly (Spring 2026)



Policy: <https://www.northcarolina.edu/apps/policy/doc.php?id=3534>

Administration

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Notes:

New Terminology for Articulation Agreements

Bilateral Agreements - Agreements between one university and one community college

Multilateral Agreements - Agreements between one university and more than one community college

Uniform Agreements - Agreements that focus on specific degrees or disciplines

15 & 30 day deadlines for transfer articulation – clock starts when we have all transcripts

Articulation must be concluded 24 hours prior to the add/drop deadline for the student's term of enrollment

Electives - If a pre-major/elective course is determined to not be an appropriate equivalent, justification must be submitted to the UNC System Office and will be recorded.

Q: Upon admission will the Transfer Credit Evaluation Team determine if the student has met General Education (G.E.) at the previous system school? What will the student need to show to verify if they believe they have met G.E. at a previous school?

A: That is to be determined. If G.E. has been met on one of our sister campuses, we will apply the same G.E. exemption as if the student transferred from a

Community College. However, we still have to collect specific GE exemption qualifiers from our colleagues in the UNC System.

Q: Does the Gen Ed exemption review group automatically review all out of state Associate degrees or do we need to submit a request for evaluation?

A: You can submit a request for evaluation. Exemptions are reviewed as they are presented to the group. The decisioning group is Undergraduate Education. The Office of the Registrar will then record the decision and apply accordingly.

Enrollment & Student Services Team

Hope Ringley, Assistant Registrar
Brandis Baines-Waiz, Student Services & Athletic Eligibility Specialist
Samantha Maynard, Enrollment Support Specialist

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Student Program Change – Project 589 (formerly Project 258)

The Office of the Registrar is starting work with OneIT and our partner offices to develop a student-initiated program change request application.



What this includes:

- Student-initiated
- Additions/Updates/Removals – catalog year, degree, major, minor, concentration, certificate
- Robust workflow
- Robust communications (student, prior dept, next dept, etc.)
- Deadline for affecting the current semester
- Immediate update to Banner (largest win!)

Enrollment & Student Services Team

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Q: Will student program changes be sent as petitions to departments?

A: No. There will be a separate dashboard housing requests.

Q: When a student initiates a change, will the system flag the student to ensure they have first met the pre-requisite requirements?

A: Yes. We are in the process of soliciting different admissions requirements from departments, colleges, and programs to incorporate logic into the system that will automatically review a student's request. There will also be an approval step required of departments during the final review stages so that departments may approve or deny a student's request based on the information provided.

Q: Will this mean that students no longer go through departments to declare a major/ minor/ concentration?

A: Correct. Students will initiate the change request through Process Maker.

Q: Will concentration requirements be collected separately?

A: The current plan is to display the catalog year, degree(s), major(s), minor(s), concentration(s), and certificate(s) that a student is pursuing currently. The request will allow them to drop/add/change any of these. Student are required to have a catalog, degree, and major minimally, so they can't request removal of everything. The intent is to have one request for all changes, not handle as separate submissions.

Q: Does this mean the Registrar's Office will then be checking things like minimum GPA and any other requirements that departments require students to meet?

A: Yes, if the department wishes minimum criteria to be verified (question 2 above). We'd like to pre-check everything before the department commits time to reviewing. We can stop students who don't qualify from proceeding to your review step.

Q: How will this new change be used with programs that only allow a limited number of students to be admitted?

A: The final decision still rests with the department, not the Office of the Registrar. In this example, we would expect requests will be queued up until such time as the department reviews and determines which requests are approved and which are not. Of course we'll have more details when the solution gets further along. We will reach out to departments, during the development stage, to flush out those details.

Q: Can students use the same system to request a change to a catalog?

A: Yes

Q: When will this new process begin?

A: We are aiming for Spring 2026.

Q: Will there be something in place preventing a student from changing their major back to a previous major they were dismissed from?

A: The ability to approve or deny the request will still rest with each department. This could be a checks/balances step in the solution.

Q: Could things be set up so that departments (or UCs at least) receive the names of students who request to add their major but fail to meet the requirements at the time of the request?

A: We can look into building it into the system workflow. We want transparency. We hope to provide you with those metrics.

Q: Will this include the ability to request changing into distance ed programs?

A: Yes. If requirements differ, we can set that up. We also know that there are additional guidelines around addresses and licensure that will also need to be infused into the process.

Q: Is this for all students, including new admits?

A: For now, it only applies to continuing students. The current plan: Requesting will begin post-census of the student's first term at Charlotte.

Q: Will there be a way to stop a student from initiating the change if they do not initially meet all the requirements?

A: We are looking into that capability.

Q: Will there be a limit to how many times a student can change their major so they aren't "major hopping?"

A: There is currently not a limit. Students are encouraged to explore pathways as they engage with courses/instructors.

Q: What if the student is on an older catalog?

A: Students can select any catalog year that might be advantageous. They are only limited to catalog year selections if they have attended during that catalog year and no catalog can be selected prior to 2014.

****This new change is not meant to circumvent processes set forth by departments or colleges. We want to work in tandem with all departments and colleges to ensure that we are providing the most efficient tool for both students and administrators. We welcome any opportunity to meet with you and your departments during the planning stages to capture your specific program requirements and troubleshoot any challenges proactively. We welcome your continued partnership, feedback, insight, and questions!****

Readmission (New functionality)

The Office of the Registrar worked with OneIT and our Slate partners to develop improvements to the readmission processes.

- Worked with OneIT to successfully **automate the process of applying Academic Forgiveness** to eligible readmitted student records, each term. The new action is a more efficient Banner job that replaces a time-consuming manual process.
- Created a new form within Slate to allow competitive program advisors and the Dean of Students Office to **complete reviews and add notes without having to send an external email**. This provides greater efficiency while also ensuring reviews and recommendations remain in Slate.
- Created a **reporting system to provide departments with a list** of returning students to begin outreach and academic advisor assignments. This will give readmitted students a more defined path as they prepare to return.
- Created a **new communication sequence** that provides readmitted students with:
 - Periodic updates of their status during the readmission review process
 - A “next steps” checklist along with a list of resources for student success
 - Forms within Slate to complete term changes, Student Program Changes and application withdrawals when necessary.

Education Abroad Petition (New, eff Summer 2025 registrants)

The Office of the Registrar has been working to develop, alongside our International Programs Office partners, a new **education abroad petition** to replace the paper PDF application.

This new format...

- ❑ Collects the same information and routes in the same way
- ❑ Only allows course selections that exist in the current catalog
- ❑ Course selections operate similar to the transient study petition
- ❑ Education abroad continues to be treated as institutional credit
- ❑ Eliminates the previous paper-based process & routing



Liza Lopes, formerly with our office, was primarily responsible for this new development. We appreciate her efforts spearheading this project.

Q: Since there isn't a transfer credit advisor for education abroad courses, where will equivalences pull from?

A: From Banner. Foreign courses might not exist in Banner, but equivalent courses do exist in Banner.

Graduation Services Team

Tracy Beauregard, Assistant Registrar
Ingrid Hardy, Graduation Specialist
Hannah Ramey, Graduation Specialist

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Spring 2025 Graduation Clearance Timeline

2nd Tuesday of Each Month	Graduation Services emails preclearance reports to academic departments to review students with an audit percentage less than 98% or equal to 99%
INITIAL REVIEW January 14 February 18	<p>Graduation Services sends an email to students confirming receipt of the graduation application and instruction to review their DegreeWorks audit. Students with an audit at 98% or 100% degree completion are considered pre-cleared for graduation. Students with an audit NOT at 98% or 100% require further review and consultation with an advisor.</p> <p>At this time, all substitution/waivers should be submitted by academic departments in order to meet degree clearance.</p>
COMPREHENSIVE REVIEW March 10	<p>Mid-term degree clearance reports from academic departments are due.</p> <p>At this time, Graduation Services needs a response from the academic department for each student on their degree clearance report(s).</p> <p>At the department's request, Graduation Services will inactivate the graduation application for the current term for students not meeting degree clearance at the comprehensive review deadline (mid-term). Students will receive an email notification and instructions to apply for a future graduation term. This will allow continuing students to enroll for Fall and/or Summer 2025 when registration opens on March 31.</p>

Graduation Services Team

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Q: Can advisors request that a student's grad semester be pushed back or does the request need to come directly from the student?

A: Ideally, we would like to hear directly from the student. In the event that we do not, we can also take requests from advisors to inactivate the graduation application.

Q: Is March 10 the final deadline for substitution/waivers?

A: No it is not a final deadline. We are just trying to be proactive.

Spring 2025 Graduation Clearance Timeline

FINAL REVIEW & DEGREE AWARDING	
May 12 (noon)	Grades Due
May 14 – July 10	Awarding period for students with audits at 100%.
May 22	Graduation Services will send an email out to the students (cc: advisors) whose audits are not at 100% and recommend consultation with their advisors. This gives students time to register for Summer 2025 before the add/drop date (May 28).
June 20	Must have approved grades for incompletes, education abroad, and official transcripts for Transient Study.
July 11	Census Date for Summer 2025 – deny Spring 2025 graduation to remaining students with audits not equal to 100%.

For this graduation timeline, graduation application details and FAQs and Graduation Preclearance Report instructions, visit this link: <https://registrar.charlotte.edu/resources/graduation-timeline-and-information/>

Commencement – Spring AND Summer 2025

UNC Charlotte will hold its **first summer commencement ceremony in Summer 2025** on Saturday, August 9th.

Graduation Services and the Office of the Registrar support Commencement by providing graduation data, coordinating student check-in and procession lineup.

Volunteers are always needed for Commencement, and we welcome your participation!
Look for volunteer sign-up announcements for both the May and August ceremonies.

Commencement details are updated regularly at <https://commencement.charlotte.edu/>.



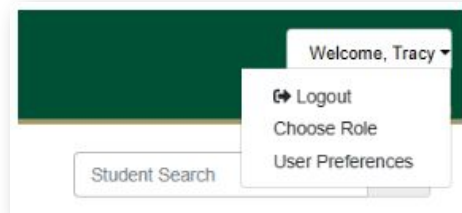
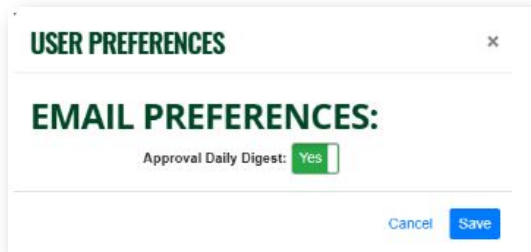
Graduation Services Team

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Daily Digest Setting – Academic Petitions

Want to ensure you're receiving notifications when comment is requested on academic petitions?

- Enable the **Approval Daily Digest** setting
- Click the drop-down menu and select **User Preferences**
- Select **Yes** for Approval Daily Digest



DegreeWorks Training

DegreeWorks

Visit the Learning & Development Portal to register for an upcoming session:

- Thursday, 3/13/2025, 2:00PM
- Monday, 5/19/2025, 10:00AM
- Thursday, 8/7/2025, 2:00PM
- Tuesday, 10/21/2025, 10:30AM



Navigating Substitutions and Waiver in DegreeWorks

Visit the Learning & Development Portal to register for an upcoming session:

- Wednesday, 4/16/2025, 11:00AM
- Wednesday, 9/3/2025, 11:00AM
- Wednesday, 11/19/2025, 2:00PM

Preclearance Report Updates/Options (Coming Soon!)

Student Information (ID, Name, Email, Level)

Graduation Status (AA, AW, MJ, etc.)

College, Department, Degree, Major, Concentration (separate minor report)

Major Percent, Major GPA

Earned Hours, Residency Hours, Registered Hours

Cumulative GPA

Incomplete Courses, NG Courses

Academic Standing, Most Recent Academic Standing and Term

Degree Percent

Other Missing Requirements (refers to audit block(s) with missing requirement)

Advisor(s)

- Adding early entry indicator to current graduation preclearance report.
- New preclearance report by major and earned hours (100+) – will include additional field to indicate submission of graduation application by term, as well as early entry indicator

Q: Could the report include a field to filter in only credit hours applied to the major block?

A: Yes.

Records Team

Danielle Thorpe, Assistant Registrar
Lesley Soriano, Records Specialist
Brittanae Taylor, Records Specialist

Academic Standing Recap

Academic Standing	EOT Count (Dec. 19)
Suspension	239
Probation	1,125
Warning	1,214

These numbers have since changed due to appeals, petitions, grade changes, etc.

Academic Suspension Appeal Tool Enhancements

Go Live Spring 2025:

- Approvers will **not** be able to submit without providing a comment.
- “Reconsideration” button

The screenshot shows a web interface with a status filter set to 'Under Review'. Below the filter is a table with one row labeled 'Denied'. To the right of the table is a blue button labeled 'Apply for Reconsideration'. Below the table is a form titled 'APPLY FOR RECONSIDERATION'. The form has a 'Reason' section with a dropdown menu labeled 'Choose Reconsideration Reason'. One option is selected: 'Forward initial academic suspension appeal to second department'. Below this is a text input field with the placeholder 'Re-eval of initial academic suspension appeal'. At the bottom right of the form is a blue button labeled 'Apply for Reconsideration'.

Impacts:

- Students – forwarding an appeal
- Trainings/Demo
- March 18th & 20th, April 15th & 17th**
 - If you would like your department to be provided a training or demo, please let our team know.

The screenshot shows the 'APPLY FOR RECONSIDERATION' form. The 'Reason' dropdown menu is open, showing the selected option 'Forward initial academic suspension appeal to second department'. Below it is the 'Major' dropdown menu, which is also open, showing a list of majors including '49er Next-Expt AAS Degree', '45er Next-Expt Comp & Math', '45er Next-Expt Engineering', '45er Next-Expt Health Prof', '45er Next-Expt Ideas & Exp', and '45er Next-Expt Natural Syst'. A blue button labeled 'Apply for Reconsideration' is visible on the right side of the form.

Records Team

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Team email: records-group@charlotte.edu

Q: How many times can a student submit a reconsideration?

A: Students will still only get one time for reconsideration.

Click on the icons below for additional information.

“Reconsideration
Button” How To Use



Academic Suspension Appeal Tool-
Reconsideration Button_How to
Use



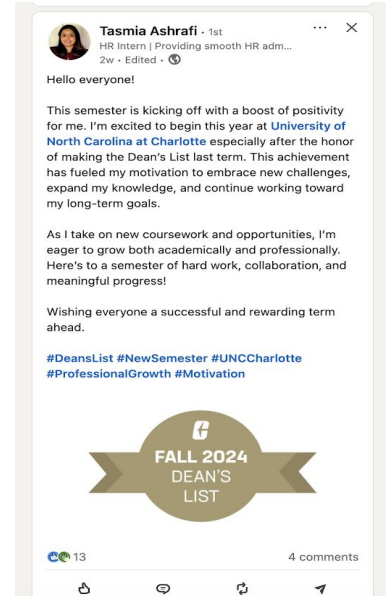
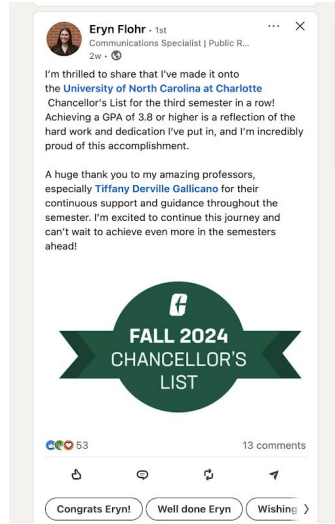
Chancellor's and Dean's List

Department	EOT Count (Jan. 15)
Chancellor's	4,469
Arts & Architecture	213
Business	1,074
Computing & Informatics	737
Education	83
Engineering	578
Health & Human Services	754
Humanities & Earth & Soc Sci	973
Science	395
University College	260

Chancellor's and Dean's Success

☐ 91% open rate

☐ 40% click rate



Records Team

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Chancellor's and Dean's Success



Records Team

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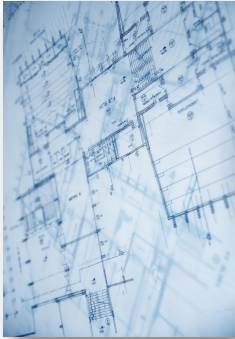
Scheduling & Registration Team

Monique Wilson, Assistant Registrar
Katie McCadden, Scheduling & Registration Specialist
Kacey Cordell, Scheduling & Registration Specialist

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Scheduling & Registration Team Email:
SchedulingRegistration-group@charlotte.edu

Optimized Classroom Scheduling



Fall Schedule – Public on Monday, March 3

What is different

- General Purpose Classrooms (*UNC System Office refers to as 110 rooms*) are being assigned by the Office of the Registrar

What has not changed

- Other room assignments not designated General Purpose Classrooms continued to be preassigned

Optimized Classroom Scheduling



Survey Feedback

Pedagogical Needs in the Room (added a few)

Seat counts are correct each term

Continue refining neighborhood assignments

More time to review before publishing

Concerns for, but no evidence of, cross-listing issues

Cohort model teaching (students stay, instructors rotate)

Department meetings, ELTI, Early College assignments

Scheduling & Registration Team

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These are the responses we received from our feedback survey. We received numerous positive responses to our survey. Thank you.

Example of #1 – we learned (and added to our website) that some ALCs include “breakout mode”. This allows students to share their own content to the huddle areas with displays or projectors in SOME (not all) ALCs. Fretwell 124, Colvard 1017, and Klein 104 are examples.

Optimized Classroom Scheduling

Helpful Links – All links can be found [here](#)

[Section Building Training Manual](#)

(last updated: July 2024)

[Active Learning Classrooms](#)

(last updated: February 24, 2025)

[Standard Meeting Patterns & General Guidelines](#)

(last updated: January 19, 2022)

[Standard Classroom Features](#)

(last updated: June 1, 2023)

[Non-Standard Classroom Features](#)

(last updated: February 27, 2025)

[Policy: Class Scheduling Guidelines & Classroom Utilization](#)

(last updated: September 27, 2018)

[General Purpose Classrooms](#)

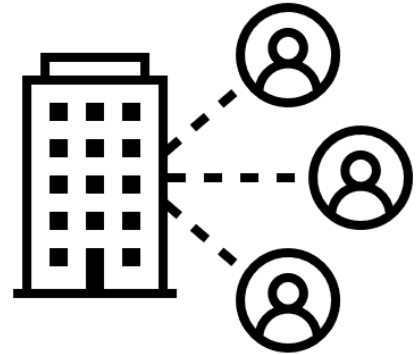
(last updated: February 24, 2025)

[Neighborhoods](#)

(added April 11, 2024)

[Frequently Asked Questions](#)

(last updated: May 2, 2024)



Scheduling & Registration Team

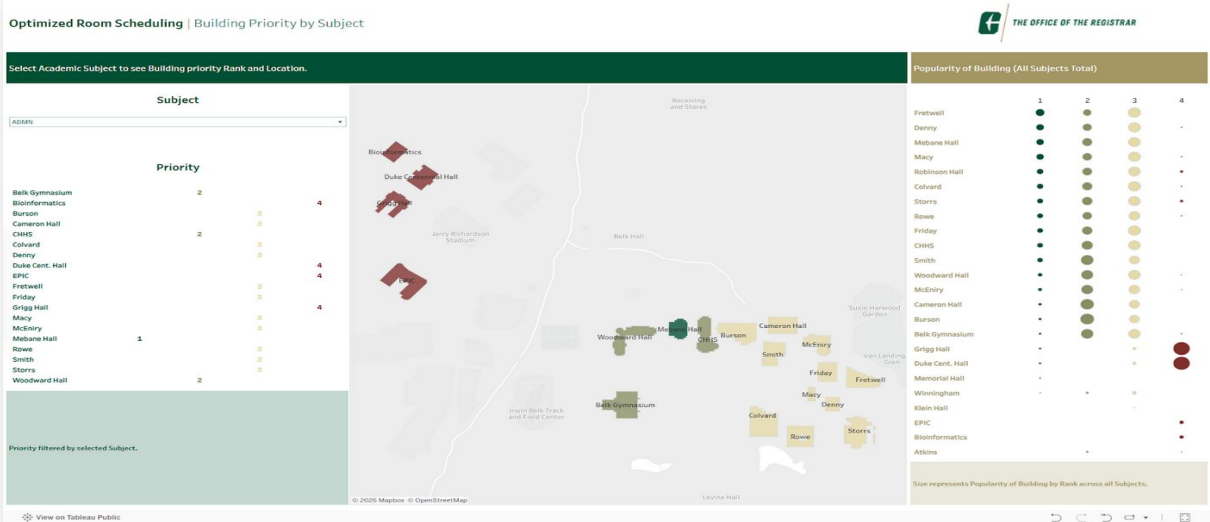
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Sharing this resource list again at this semester's forum.

For questions about your schedule or the schedule building process, email

regscheduling@charlotte.edu

Optimized Classroom Scheduling – Neighborhoods



[Optimized Room Scheduling Building Priority by Subject](#)

Scheduling & Registration Team

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Notes

We have finalized a graphical lookup by course subject. This lookup outlines the neighborhood approach to scheduling. End-users can see the first building the scheduling process will select. If no availability during that time, the second-choice building in proximity. The process will continue branching out until it finds a room meeting the capacity and pedagogical requirements requested. This visualizes/illustrates what buildings will be referenced for that course.

You can find this on our Schedule Building Reference Page, but the direct link is Optimized Room Scheduling Building Priority by Subject

https://public.tableau.com/views/UNCCOptimizedRoomSchedulingDashboard/UNC_CORSDashboard?:language=en-US&:sid=&:redirect=auth&:display_count=n&:origin=viz_share_link

Q: Who do we contact to update our neighborhood settings?

A: email scheuldingregistration-group@charlotte.edu

Transfer Credit Team

Dr. Jonathan Reece, University Registrar
Catherine Daniels, Transfer Credit Specialist
Jasmin Lynwood, Transfer Credit Specialist

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Helpful info on who to contact:

transfercredit@charlotte.edu (*comes to Jasmin & Catherine - newly admitted/incoming/current applicant populations*)

transfer-credit-group@charlotte.edu (*comes to Jon, Jasmin, Catherine, Hope, and Suzanne best for general transfer inquiries and continuing populations*)

DegreeWorks questions can come to our team but are often better suited by utilizing the TeamDynamix system to create a ticket as some inquiries are systematic and the DW team handles in an IT like capacity. If the DW team determines it is for transfer credit specific, they will route directly to us to handle.

Transfer Articulation Solution – Project 594

The University has invested in a new transfer articulation solution that is anticipated to shorten the turnaround time for transcript review and articulation.

This new solution will...

- Remove data entry of each course/each transcript
- Using OCR, transcript history will be pulled from the transcript
- The solution will apply Charlotte equivalencies identified in Banner
- Equivalent coursework will be pushed to Banner



Solution: **Raptor**

Note: We will still need to review/evaluate new coursework not currently defined in Banner. Also, it will take some time to get comfortable with the navigation. But, we do anticipate a faster turnaround time for evaluating college transcripts.

OCR – Optical Character Recognition

Yes, we anticipated being live in November; but the API development lasted longer than expected.

There is additional functionality that we anticipate adding in the future, so this project will continue to improve.

In the meantime, we expect a few bumps as we get this plane off the ground.

Transfer Articulation Solution – Project 594

SMART PANDA / Tools Analytics Raptor Dashboard Course AI ? Help Share New Features Chat

Jonathan Gomez
State of North Carolina Charlotte

YEAR	TERM	SUBJECT	CATALOG	TITLE	UNITS	GRADE	BANNER/SUBJECT	BANNER_CATALOG	BANNER_TITLE	BANNER_GRADE	BANNER_UNITS	BANNER_ATTRIB	BANNER_OVERRIDE	STATUS_MESSAGE
1	2016	FALL	PED	111	Physical Fitness	1.0	A	TRNF	1ELE	Transfer Elective	TA	1		
2	2017	SPRING	ACA	118	College Study Skills	2.0	B				NA			/Course is not approved/ Not a Valid Grade/
3	2017	SPRING	ENG	101	Applied Communications	3.0	C				NA			/Course is not approved/ Not a Valid Grade/
4	2017	FALL	HUM	130	Myth in Human Culture	3.0	A	TRNF	1ELE	Transfer Elective	TA	3		
5	2017	FALL	SOC	210	Introduction to Sociology	3.0	A	SOCY	1101	Intro to Sociology	TA	3	CS5	
6	2018	SPRING	BUS	110	Introduction to Business	3.0	A	BUSN	1101	Intro to Bus & Prof Developm	TA	3		
7	2018	SPRING	ENG	111	writing and inquiry	3.0	B	WRDS	1103	Writing & Inqy Acdm Cxi I & II	TB	3	SDMG	
8	2018	FALL	ACA	122	College Transfer Success	1.0	A	TRNF	1ELE	Transfer Elective	TA	1		
9	2018	FALL	CHM	151	General Chemistry I	4.0	B	CHEM	1251	General Chemistry I	TB	3		
10	2018	FALL	ENG	112	Writing/Research in the Disc	3.0	B	CTCN	2530	Critical Thinking	TB	3		
11	2018	FALL	HIS	131	American History I	3.0	A	HIST	1575	American Democracy	TA	3		
12	2019	SPRING	CHM	152	General Chemistry II	4.0	A	CHEM	1252	General Chemistry II	TA	3		
13	2019	SPRING	ENC	222	American Literature II	3.0	B							/Not a Valid Grade/
14	2019	SPRING	HIS	132	American History II	3.0	A	HIST	1575	American Democracy	TA	3		
15	2019	SPRING	MAT	152	Statistical Methods I	4.0	B	STAT	1222	Intro to Statistics	TB	3		
16	2019	SUMMER	PHI	240	Introduction to Ethics	3.0	A	PHIL	3221	Ethical Theory	TA	3		
17	2019	FALL	BIO	111	General Biology I	4.0	B	BIOL	2120	General Biology I	TB	3		
18	2019	FALL	ENG	241	British Literature I	3.0	B	ENGL	2101	Masterpieces of British Lit	TB	3	GAH	
19	2019	FALL	MAT	171	Precalculus Algebra	4.0	A	MATH	1101	College Algebra & Workshop	TA	4		
20	2019	FALL	SPA	111	Elementary Spanish I	3.0	A	SPAN	1101	Elementary Spanish I	TA	3		
21	2020	SPRING	BIO	275	Microbiology	4.0	A	BIOL	2259	Fundamentals of Microbiology	TA	3		
22	2020	SPRING	PSY	150	General Psychology	3.0	A	PSYC	1101	General Psychology	TA	3		
23	2020	SPRING	SPA	112	Elementary Spanish II	3.0	A	SPAN	1102	Elementary Spanish II	TA	3		
24	2020	SUMMER	BIO	168	Anatomy and Physiology I	4.0	A	EXER	2168	Hum Anat & Phys for Hlth Prof	TA	3		
25	2020	SUMMER	PSY	241	Developmental Psych	3.0	A	NURS	2200	Human Growth & Development	TA	3		
26	2020	SUMMER	CHM	151	General Chemistry I	4.0	B	CHEM	2131	Organic Chemistry I	TA	3		

Transfer Credit Team

UNIVERSITY OF NORTH CAROLINA
CHARLOTTE

Transfer Articulation Solution – Project 594

Acknowledgement

We have been focusing on summer 2025 transcripts only up to this point. We are planning to start articulating fall student transcripts this week.

With the development of a new articulation solution and the significant general education changes that are being implemented this fall, **handling all fall transcripts in the new solution was our priority.**

Noticeable differences:

Incoming summer 2025 students – articulating **all courses under the student's matriculation term** originally but see the term in which the student took the course, you will need to reference the original transcript. Courses **will equate to today's equivalency.**

Incoming summer and fall 2025 students (eff this week) – articulating **all courses under the term in which they took the course originally but referencing today's equivalency.**

If something looks off or odd, please reach out to our team transfercredit@charlotte.edu and we'll take a look. We do not want something to get dropped during this transition.

OneIT/Reg Team

Jessica Miller, Technology Support Manager
Ryan McAllister, Systems & Process Integration Specialist
Brandon Harvey, Technology Support Analyst

UNIVERSITY OF NORTH CAROLINA
CHARLOTTE

RegistrarTechSupport-group@charlotte.edu

Did you want to know?

Probably not, but sharing anyway

UNIVERSITY OF NORTH CAROLINA
CHARLOTTE

First forum day: We literally just put this first question together yesterday and the second question that Isaac will present...about an hour ago.

Second forum day: First day: We literally just put this first question together Tuesday and the second question that Isaac will present...an hour before yesterday's forum.

Additional Office of the Registrar Projects Requested in 2025

Acceptance Status: TBD

- Transfer Credit Advisor (TCA) Improvement – PRJ 731
- Credit by Exam Automation – PRJ 732
- Full Term Withdrawal Solution – PRJ 733
- Transfer Equivalency Cloning – PRJ 737
- Multi-System Approver Management – PRJ 740
- Bulk Electronic Override Solution – PRJ 746
- Curriculog to Banner API Development – PRJ 749

Wrap-Up

Your time!

Need a Registrar?

If you have questions or suggestions for the Office of the Registrar, feel free to request a visit from a member of our team at your next departmental meeting.

- We can speak to any questions related to scheduling, registration, graduation, or anything else.
- We are always open to hearing any ideas, suggestions, or departmental needs you might have.
- We can provide departmental specific training on various Registrar topics.



**OneIT
Faculty
Advisors/Coordinators
Department Chairs
Associate Deans
Niner Central
Partner Office Staff**

We cannot accomplish what we do without your assistance.

