IMPORTANT DATES
April 1: Unsatisfactory web mid-term grading access available for second half term
April 4: Registration for Summer and Fall 2022 begins
April 7: Unsatisfactory mid-term grades due on the web by noon for second half term
April 8: Unsatisfactory mid-term grade notices emailed to students for second half term
April 12: Last day to change grade type (P/NC or Audit) for second half term
April 12: Last day to change or opt-out of grade replacement for second half term
April 12: Last day to withdraw from a course(s) for second half term; grade subject to withdrawal policy
April 15-16: Refresh weekend - no classes
April 23: Optional reschedule date for possible interruptions
April 25: Faculty final web grading access available for full term and second half term

ANNUAL BANNER ADMIN SECURITY AUDIT 2022
Traditionally these notices are sent out in April. Supervisors, it is very important that you respond to this audit. Faculty and Staff will have their access removed if a supervisor fails to authenticate their access levels. This affects Banner Admin only (not Self-Service Banner). The request will come from OneIT, not the Office of the Registrar.

SPRING REGISTRAR FORUMS
Thank you for your attendance at our March Registrar Forums. We hope you found value. We always look forward to seeing and engaging with you. If you are interested in the notes from this forum or any prior forums, you can find this at https://registrar.charlotte.edu/about-us/office-registrar-forums.

WHAT HAPPENED TO THIS YEAR’S DAY OF REMEMBRANCE?
One, don’t forget to complete the Spring Forum Evaluation if you have not already. Second, a question was asked on that evaluation. Did we not have an April 30 Day of Remembrance previously on the calendar for this year? You are correct. The April 30th Day of Remembrance for this spring and future terms was removed. We think there might be future observances, but not necessitating a no-class day.

CAMPUS CLASSROOM MASTER PLAN
It is still very early, but Academic Affairs has initiated a study that will be looking to address several key issues, as it relates to our classroom spaces.
- Enrollment growth trends
- Shift from reactive to a proactive approach in meeting instructional space needs over time
- Optimize the ratio of traditional to active learning spaces
- Teaching and learning technologies that are rapidly emerging (classroom of the future)
- Blurring of formal and informal teaching and learning spaces
- Connection of physical to virtual classroom models (distributed model)
- Flexibility to adjust for long-term needs (scenario planning)
- Strategy for addressing space needs: new space vs. renovation to improve the quality and to right-size existing space
- Governance/policy improvements to the management of instructional labs (college/department assets vs. university assets)

OVERIDES PROVIDED FOR FALL 2022 (as of 3/31/2022)

WHO ARE YOU GOING TO CALL?
HOW CAN WE HELP?
Search by expertise or individual: https://registrar.charlotte.edu/contact-us/registrar-specialist-directory

SUB/WAIVER SUBMISSION
Number of undergraduate DegreeWorks audits, not equal to 98% or 100%. If you have substitutions or waivers to submit on behalf of your students, now is the time to submit. It is not recommended to wait until the end of term.

<table>
<thead>
<tr>
<th>College</th>
<th>March</th>
<th>April</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts + Architecture</td>
<td>60</td>
<td>53</td>
<td>11.67% ↓</td>
</tr>
<tr>
<td>Belk College of Business</td>
<td>62</td>
<td>53</td>
<td>14.52% ↓</td>
</tr>
<tr>
<td>Cato College of Education</td>
<td>38</td>
<td>17</td>
<td>55.26% ↓</td>
</tr>
<tr>
<td>College of Computing &amp; Informatics</td>
<td>85</td>
<td>82</td>
<td>3.53% ↓</td>
</tr>
<tr>
<td>William States Lee College of Engineering</td>
<td>104</td>
<td>94</td>
<td>9.62% ↓</td>
</tr>
<tr>
<td>College of Health &amp; Human Services</td>
<td>110</td>
<td>71</td>
<td>35.45% ↓</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>366</td>
<td>287</td>
<td>21.58% ↓</td>
</tr>
<tr>
<td>Grand Total</td>
<td>825</td>
<td>657</td>
<td>20.36% ↓ Progress!</td>
</tr>
</tbody>
</table>

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