

IMPORTANT DATES

- April 1:** Unsatisfactory web mid-term grading access available for second half term
- April 1:** Registration for summer and fall 2024 begins
- April 4:** Unsatisfactory mid-term grades due on the web by noon for second half term
- April 5:** Unsatisfactory mid-term grade notices emailed to students for second half term
- April 10:** Last day to change grade type (P/NC or Audit) for second half term
- April 10:** Last day to change or opt-out of grade replacement for second half term
- April 10:** Last day to withdraw from a course(s) for second half term; grades subject to withdrawal policy
- April 18:** Faculty final web grading access available for second half term
- April 22:** Faculty final web grading access available for full term
- April 29:** Last day of classes for full term and second half term
- April 30:** Reading day for full term and second half term

GRADUATION TIMELINE AND INFORMATION

The Office of the Registrar has added a new resource for campus partners related to graduation. The link is [Graduation Timeline and Information](#). This webpage includes the graduation timeline for the current term, links to the Graduation Application Instructions and FAQs on the Niner Central and Graduation Preclearance Report instructions.

IT'S THAT TIME...NEED A LAUGH?

What did March say to all the madness? "What's all that bracket?"

WHO ARE YOU GOING TO CALL? HOW CAN WE HELP?

Search by expertise or individual:
<https://registrar.charlotte.edu/contact-us/registrar-specialist-directory>

SUBSTITUTIONS/WAIVERS

Please update Graduation Services with authorized sub/waiver submitters - new advisors, program directors, etc. Email graduation@charlotte.edu.

- Graduation Services may request comment or reach out for clarification on a sub/waiver request - please respond promptly!

Number of undergraduate DegreeWorks audits not equal to 98% or 100%, for spring 2023 graduation applicants.

College	3/1/24	4/1/24	% Change
College of Arts + Architecture	59	57	3.39% ↓
Belk College of Business	54	50	7.41% ↓
Cato College of Education	18	14	22.22% ↓
College of Computing & Informatics	58	43	25.86% ↓
William States Lee College of Engineering	47	44	6.38% ↓
College of Health & Human Services	67	56	16.42% ↓
College of Humanities & Earth and Social Sciences	265	239	9.81% ↓
College of Science	80	68	15.00% ↓
Grand Total	648	571	11.88% ↓

Keep those sub/waivers coming! The goal is to get these numbers as close to zero as possible by the beginning of May 2024!

TRANSIENT STUDY - KNOWN DEFECT

Tis the season for transient study requests as we move into summer. We have been aware of issues displaying one-to-many or many-to-many equivalent credit for a few years now. An example would be a 4-credit lecture/lab course at another institution that will only display the 3-credit lecture at Charlotte (*essentially the first line of the transfer equivalency rule*). The 1-credit lab remains part of the equivalency, but does not display as part of that equivalency when students submit. The rules for transfer are built correctly and will be applied correctly after the student completes the coursework. This is the time of year when we receive multiple inquiries from advisors and students about this defect. It is unknown when a rewrite of the transient study tool will take place. Until then, we wanted to bring awareness to this issue. The [Transfer Credit Advisor](#) rules will be followed for known courses unless you specify a different handling with the Transient Study Petition.

PERSONAL PRONOUNS

We now have the ability to add personal pronouns for students, faculty, and staff in our Banner Self-Service environment. The Know Me Task Force has been reviewing this and is recommending which pages should display pronouns. We are sharing this with you in the event you have suggestions. To date, the pages that have been identified are Class Rosters, Grade Rosters, and Advisee Lists. If you think this additional personalization would be helpful on other Self-Service pages, please share. Send to jreece15@charlotte.edu.

"Pronouns affirm gender identities and create safe spaces by referring to people in the way that feels most accurate to them." (*National Education Association*). We want our community of students, faculty, and staff to feel comfortable, heard, and familial.

[Pronouns: What, Why and How to use?](#)